

**City University of Hong Kong
Course Syllabus**

**offered by Department of English
with effect from Semester A 2023/24**

Part I Course Overview

Course Title:	Self-Directed Research in English Studies
Course Code:	EN8016
Course Duration:	1 semester
Credit Units:	3
Level:	R8
Proposed Area: <i>(for GE courses only)</i>	<input type="checkbox"/> Arts and Humanities <input type="checkbox"/> Study of Societies, Social and Business Organisations <input type="checkbox"/> Science and Technology
Medium of Instruction:	English
Medium of Assessment:	English
Prerequisites: <i>(Course Code and Title)</i>	EN8930 Independent Studies and EN8015/EN6471 Research Methods in English Studies
Precursors: <i>(Course Code and Title)</i>	Nil
Equivalent Courses: <i>(Course Code and Title)</i>	Nil
Exclusive Courses: <i>(Course Code and Title)</i>	Nil

Consultation, Research Investigation, and Research Paper Writing	Through independent research and working with a designated supervisor, students conduct investigations into the chosen topic and work on the writing of a full research paper.	x	x	x	x		
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4. Assessment Tasks/Activities (ATs)

(ATs are designed to assess how well the students achieve the CILOs.)

Assessment Tasks/Activities	CILO					Weighting *	Remarks
	1	2	3	4	-		
Full research paper Students write up a full research paper of about 5000 – 10,000 words (including references and appendices) reporting on the results of their research.	x	x	x	x		100%	
						100%	

* *The weightings should add up to 100%.*

5. Assessment Rubrics

(Grading of student achievements is based on student performance in assessment tasks/activities with the following rubrics.)

Applicable to students admitted in or after Semester A 2022/2023

Assessment Task	Criterion	Excellent (A+, A, A-)	Good (B+, B)	Marginal (B-, C+, C)	Failure (F)
Individual Research Essay	Demonstration of academic knowledge and skills in writing a full research paper	Students demonstrate strong evidence of original thinking and a superior grasp of subject matter. They display outstanding analytic and synthetic abilities in their description of the research undertaken. There is a very clearly identified and potentially significant contribution to knowledge in the topic area. They also consistently maintain a high degree of grammatical accuracy and exhibit a very effective organization of information in the research paper.	Students demonstrate good evidence of original thinking and a good grasp of subject matter. They display good analytic and synthetic abilities in their description of the research undertaken. There is a clearly identified and potentially significant contribution to knowledge in the topic area. They also consistently maintain a good degree of grammatical accuracy and exhibit an effective organization of information in the research paper.	Students demonstrate sufficient understanding with subject matter to enable them to progress with their description of the research undertaken. They display some analytic and synthetic abilities in their description. They communicate with reasonable accuracy and exhibit an intelligible organization of information in their description.	Students demonstrate little evidence of familiarity with subject matter. They include irrelevant literature and display noticeable weaknesses in critical and analytic skills. They show limited control of only a few simple grammatical structures and sentence patterns in their description.

Applicable to students admitted before Semester A 2022/2023

Assessment Task	Criterion	Excellent (A+, A, A-)	Good (B+, B, B-)	Fair (C+, C, C-)	Marginal (D)	Failure (F)
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Individual Research Essay	Demonstration of academic knowledge and skills in writing a full research paper	Students demonstrate strong evidence of original thinking and a superior grasp of subject matter. They display outstanding analytic and synthetic abilities in their description of the research undertaken. There is a very clearly identified and potentially significant contribution to knowledge in the topic area. They also consistently maintain a high degree of grammatical accuracy and exhibit a very effective organization of information in the research paper.	Students demonstrate good evidence of original thinking and a good grasp of subject matter. They display good analytic and synthetic abilities in their description of the research undertaken. There is a clearly identified and potentially significant contribution to knowledge in the topic area. They also consistently maintain a good degree of grammatical accuracy and exhibit an effective organization of information in the research paper.	Students demonstrate sufficient understanding of subject matter to enable them to progress with their description of the research undertaken. They display sufficient analytic and synthetic abilities in their description. They also communicate with reasonable accuracy and exhibit an intelligible organization of information in their description.	Students demonstrate sufficient familiarity with subject matter to enable them to progress with their description of the research undertaken. They display weak analytic and synthetic abilities in their description. They can use simple structures correctly but there are often noticeable grammatical anomalies.	Students demonstrate little evidence of familiarity with subject matter. They include irrelevant literature and display noticeable weaknesses in critical and analytic skills. They show limited control of only a few simple grammatical structures and sentence patterns in their description.
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Part III Other Information (more details can be provided separately in the teaching plan)

1. Keyword Syllabus

(An indication of the key topics of the course.)

There is no specified syllabus for the course. Students are required to work with a designated supervisor, who will give them guidance regarding the implementation of the research and the write-up of the research paper.

2. Reading List

2.1 Compulsory Readings

(Compulsory readings can include books, book chapters, or journal/magazine articles. There are also collections of e-books, e-journals available from the CityU Library.)

There is no specified reading list. Students are expected to search for relevant literature independently.

2.2 Additional Readings

(Additional references for students to learn to expand their knowledge about the subject.)